

**JENKS INDEPENDENT SCHOOL DISTRICT NO. 5
TULSA COUNTY, OKLAHOMA**

**FINANCIAL STATEMENTS
AND REPORTS OF INDEPENDENT AUDITORS**

JUNE 30, 2022



Audited by

**BLEDSON, HEWETT & GULLEKSON
CERTIFIED PUBLIC ACCOUNTANTS, PLLLP**

BROKEN ARROW, OK

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5
TULSA COUNTY, OKLAHOMA
SCHOOL DISTRICT OFFICIALS
JUNE 30, 2022

BOARD OF EDUCATION

President

Melissa Abdo

Vice-President

Ron Barber

Members

Terry Keeling

Tracy Kennedy

Chuck Forbes

Clerk of Board

Julie Wortham

SUPERINTENDENT OF SCHOOLS

Dr. Stacey Butterfield

**CHIEF FINANCIAL OFFICER/
TREASURER**

Cody Way

www.jenksps.org

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5
TULSA COUNTY, OKLAHOMA
JUNE 30, 2022

TABLE OF CONTENTS

	<u>Page</u>
Independent Auditor's Report	1
Management's Discussion and Analysis	4
Government-Wide Financial Statements:	
Statement of Net Position	8
Statement of Activities	9
Fund Financial Statements:	
Statement of Assets, Liabilities and Cash Fund Balances – Governmental Funds	10
Statement of Revenues, Expenditures and Changes in Cash Fund Balances – Governmental Funds	11
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities	12
Statement of Fiduciary Net Position	13
Notes to Financial Statements	14
Required Supplementary Information:	
Budgetary Comparison Schedule – General Fund	31
Budgetary Comparison Schedule – Building Fund	32
Budgetary Comparison Schedule – Child Nutrition Fund	33
Budgetary Comparison Schedule – Sinking Fund	34
Budgetary Comparison Schedule – Bond Funds	35
Other Supplementary Information:	
Combining Statement of Assets, Liabilities and Fund Balance – All Capital Projects Funds – Regulatory Basis	36

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5
TULSA COUNTY, OKLAHOMA
JUNE 30, 2022

	<u>Page</u>
Combining Statement of Revenues Collected, Expenditures and Changes in Cash Fund Balances – All Capital Projects Funds – Regulatory Basis	37
Combining Statement of Assets, Liabilities and Fund Balance – All Fiduciary Fund Types – Regulatory Basis	38
Combining Statement of Revenues Collected, Expenditures and Changes in Cash Fund Balances – Expendable Trust Fund Types - – Regulatory Basis	39
Combining Statement of Changes in Assets and Liabilities – Agency Funds – Regulatory Basis	40
Schedule of Expenditures of Federal Awards – Regulatory Basis – Prepared For the Oklahoma State Department of Education	45
Supporting Schedules and Reports Required by <i>Government Auditing Standards</i>:	
Schedule of Expenditures of Federal Awards – Regulatory Basis	47
Independent Auditor’s Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements - Regulatory Basis – Performed in Accordance with Government Auditing Standards	48
Independent Auditor’s Report on Compliance for each Major Program and on Internal Control over Compliance Required by the Uniform Guidance	50
Disposition of Prior Year’s Significant Deficiencies and Material Instances of Non-Compliance	53
Schedule of Findings and Responses	54
Schedule of Statutory, Fidelity and Honesty Bonds	55
Schedule of Accountant’s Professional Liability Insurance Affidavit	56



BLEDSON, HEWETT & GULLEKSON
CERTIFIED PUBLIC ACCOUNTANTS, PLLLP

Eric M. Bledsoe, CPA
Jeffrey D. Hewett, CPA
Christopher P. Gullekson, CPA

P.O. BOX 1310 • 121 E. COLLEGE ST. • BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

INDEPENDENT AUDITOR'S REPORT

To the Honorable Board of Education
Jenks Independent School District No. 5
Jenks, Tulsa County, Oklahoma

Report on the Audit of the Financial Statements

We have audited the accompanying combined fund type and account group financial statements-regulatory basis of the Jenks Independent School District No. 5, Jenks, Tulsa County, Oklahoma (the District), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Unmodified Opinion on Regulatory Basis of Accounting

In our opinion, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities and fund balance arising from regulatory basis transactions of each fund type and account group of the District, as of June 30, 2022, and the revenues it received and expenditures it paid and encumbered for the year then ended on the regulatory basis of accounting described in Note 1.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" section of our report, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the District, as of June 30, 2022, or the revenues, expenses, and changes in net position and, where applicable, cash flows thereof for the year then ended.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the "Auditor's Responsibilities for the Audit of the Financial Statements" section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our adverse and qualified audit opinions.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1 to the financial statements, to meet the financial reporting requirements of the Oklahoma State Department of Education, the financial statements are prepared by the District on the basis of the financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education as described in Note 1, to meet the financial reporting requirements of the State of Oklahoma; this includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the fund type and account group financial statements-regulatory basis that collectively comprise the District's basic financial statements. The accompanying combining financial statements-regulatory basis and other supplementary information and schedule of expenditures of federal awards, as required by Title 2 *U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards*, are presented for purposes of additional analysis and are not a required part of the combined financial

statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the combined financial statements-regulatory basis. The information has been subjected to the auditing procedures applied in the audit of the fund type and account group financial statements within the combined financial statements-regulatory basis and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, except for the financial statements being prepared in compliance with the regulatory basis as prescribed by the Oklahoma State Department of Education as discussed in Note 1, the combining financial statements-regulatory basis and other supplementary information and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the combined financial statements-regulatory basis as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 15, 2022, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Bledsoe, Hewett & Gullekson

Bledsoe, Hewett & Gullekson
Certified Public Accountants, PLLLP

December 15, 2022

**Independent School District No. 5 Tulsa County, Oklahoma
Jenks Public Schools**

**Management's Discussion and Analysis
Fiscal Year Ending June 30, 2022**

Jenks Public Schools (the District) provides this discussion and analysis of the District's financial activities for the fiscal year (FY) ending June 30, 2022. The intent of this narrative overview is to look at the District's financial performance. Readers are encouraged to consider the notes to the basic financial statements to enhance their understanding of Jenks Schools' financial performance. This is the 19th year the District has prepared financial statements following Governmental Accounting Standards Board (GASB) Statement No. 34 presentation.

Fund Financial Statements

This annual report consists of a series of financial statements. The governmental-wide statements include the Statement of Net Position and Statement of Activities, which provide information about the activities of the entire District, presenting both an aggregate view of the District's finances and a long-term view of those finances. The District uses many funds to account for a multitude of financial transactions. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The District uses fund accounting to ensure and demonstrate compliance with financial-related legal requirements. The fund financial statements focus on the individual segments of the District's operations in more detail than government-wide financial statements. Because the focus of District funds is narrower than the government-wide financial statements, it is useful to compare the information presented for District funds with similar information presented for District activities in the government-wide financial statement. Both the District's fund balance statement and the District's fund statement of revenues, expenditures, and changes in fund balance provide a reconciliation to facilitate this comparison between funds and activities.

Funds are classified into three categories: governmental, proprietary, and fiduciary with each category divided into separate "fund types." Governmental funds include the General Fund, Building Fund, Child Nutrition Fund, Sinking Fund, and Bond Fund. The District did not operate any proprietary funds, which use the same basis of accounting as "business-type" activities in the private sector. Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District, and include, but are not limited to, PTAG (Parent/Teacher Association Group), Booster Clubs, Arbitrage, Workers Compensation, Insurance Recovery School Student Activity Groups, and Community Education.

General Fund Highlights

The General Fund is the largest single governmental fund and comprises **70.56%** of the total District revenue. This fund represents most of the District's day-to-day operational expenses. At the close of FY 2022, the District reported positive cash balances in all funds with the General Fund balance being **\$7,650,866** which is a percentage balance of **7.33%** of the revenue collected for this fund. During the 2020 session, the state legislature cut the state aid formula by \$110 million. This action along with the impact of the COVID-19 pandemic resulted in JPS losing almost \$4 million in state aid during FY 2021. The pandemic impacted the District's enrollment for FY 2020-21. Enrollment decreased by over 500 students. The District had to remain staffed at an appropriate level to prepare for when those students returned to the District. The District operated the General Fund at a deficit in FY 2021 which had a direct negative impact on the District's General Fund cash reserves. As the District rebounds from the economic impact of the pandemic, enrollment has stabilized and returned to pre-pandemic levels. For FY 2022, the state legislature increased funding to the state aid formula by \$127 million. The District's ending cash balance remains strong and the combination of those reserves along with additional state aid and federal funds related to the pandemic will assist the District as it moves forward. The use of ESSER II and ARP ESSER III funds will continue to strengthen the financial reserves for the next two years. Jenks Public Schools continues to face post-pandemic staffing challenges. There were times during FY 2022 that the District had over 100 open positions. While those unfilled positions related to savings in our General Fund, these positions are vital to creating a positive learning environment for our students.

Fund Balances

As of the close of FY 2022, the District reported a governmental-wide ending cash fund balance of **\$71,131,038** reflecting an increase of **\$4,463,769** or **6.70%** in comparison with the prior year. The General Fund's ending balance increased by **\$1,648,604** mostly due to impact of the pandemic-related funds and unfilled staffing positions. Individual fund balances for the General Fund, Child Nutrition Fund, and Sinking Fund increased in comparison with the prior year. The Child Nutrition Fund ending balance increased significantly due to the decision at the federal level to feed all students for free for FY 2021 and FY 2022. The District's Child Nutrition Fund represented the largest cash fund balance increase with a growth of **\$1,778,970**.

Fund Type	2021 Fund Balance	2022 Fund Balance	Variance	Percent
General	\$6,002,262	\$7,650,866	\$1,648,604	27.47%
Building	\$2,125,863	\$1,926,901	-\$198,961	-9.36%
Child Nutrition	\$1,656,647	\$3,435,617	\$1,778,970	107.39%
Sinking	\$15,881,468	\$17,615,153	\$1,733,685	10.92%
Bond	\$40,702,398	\$40,417,698	-\$284,699	-0.70%
Other	\$298,631	\$84,802	-\$213,829	-71.61%
Total	\$66,667,269	\$71,131,038	\$4,463,769	6.70%

Fiscal Year 2022 Summary

General Fund revenue collections for the fiscal year ending June 30, 2022, totaled **\$104,341,650**, reflecting an over-collection of **\$457,570** from the original estimated General Fund revenue projections of **\$103,884,080** approved and adopted by the Board of Education in June 2021. The increase in revenue was a direct result of the previously discussed State Aid increase, growth in the District's tax base and the receipt of federal pandemic funds. District General Fund operating expenses totaled **\$103,206,752**, which was an increase of **\$3,643,443** over the initial adopted budget of **\$99,563,309**. Most of this increase was related to a one-time retention stipend paid to returning employees from the District's ARP ESSER III funds. Those expenditures were necessary to try to retain employees during a staffing shortage. Also, the District realized expenditure increases because of inflation. As discussed earlier, the cash position of the District increased significantly during FY 2022 despite those increased costs.

The internal controls, policies, and procedures relating to the financial operations of the District remained strong. The FY 2022 audit reflects an unqualified opinion issued on the financial statements. The audit discloses no reportable conditions in the internal controls. The audit notes no reportable instances of noncompliance will be reported in accordance with GAGAS. The audit discloses no reportable conditions in the internal controls over major federal programs. An unqualified opinion was issued on the compliance of major programs. The audit discloses no findings which would require to be reported under Uniform Guidance, 2 CFR 200.516(a). (See page 54 of audit under the schedule of findings and responses.)

Long Term Debt

General Obligation Bonds: As of June 30, 2022, the District had **\$104,395,000** in outstanding bonds and notes compared to **\$101,720,000** on June 30, 2021. During FY 2022, the District retired **\$27,070,000** in bonds and/or notes and added **\$29,745,000** in long-term debt.

<u>Fiscal Year</u>	<u>Bonds Issued</u>	<u>Outstanding</u>	<u>Final Payment</u>
2018 Series	\$28,530,000	\$7,530,000	6-01-2023
2019 Series	\$29,170,000	\$14,600,000	6-01-2024
2020 Series	\$27,605,000	\$21,000,000	6-01-2025
2021 Series	\$31,520,000	\$31,520,000	6-01-2026
2022 Series	\$29,745,000	\$29,745,000	5-01-2027
Total	\$146,570,000	\$104,395,000	

Interest paid on general long-term debt during the fiscal year ending June 30, 2022, totaled **\$1,837,575**.

Lease Revenue Bonds: Initially, the Tulsa County Industrial Authority issued **\$104,420,000** of Educational Facilities Lease Revenue Bonds for Jenks Public Schools to provide funds required for the constructing, equipping, repairing, and remodeling of school buildings; acquiring school furniture, fixtures, and equipment; as well as acquiring and improving school sites for the benefit of Jenks Public Schools. On July 1, 2009, the District, as lessor, entered into a ground lease agreement for certain District property, with the Tulsa County Industrial Authority. In addition, the District entered a

sublease, as lessee, with the Tulsa County Industrial Authority. The sublease called for eleven (11) annual payments with the initial payment made on September 11, 2010. These acquisition payments are made from General Obligation bond funds, pursuant to the issuance of series bonds in the amount of **\$153,430,000**, voted on and approved by the patrons of Jenks Public Schools on December 9, 2008. Jenks Public Schools gains ownership to the capital improvements incrementally as each payment is made.

On February 10, 2015, voters approved another Educational Facilities Lease Revenue Bond in the amount of **\$83,725,000**. Proceeds associated with this bond were received during FY 2016. As of June 30, 2021, all projects associated with the 2015 Lease Revenue Bond have been completed. The District will make its final acquisition payment related to this bond on September 1, 2026.

Capital and Fixed Assets

The District is in its 19th year of tracking all assets of significant value. The District's fixed asset inventory process requires equipment, furniture and fixtures, new construction and remodeled buildings and land be updated annually with inventory software monitored through the Purchasing and Warehouse Departments. Building structures and improvements are added to the inventory as projects are completed and space is occupied. For the year ending June 30, 2022, capital assets are as follows:

	<u>Beginning</u>	<u>Increases/Decreases</u>	<u>Ending</u>
Capital Assets	\$440,842,363	\$2,410,069	\$443,252,432
Depreciation	(\$115,690,475)	(\$10,760,895)	(\$126,451,370)
Total Capital Assets	\$325,151,888	(\$8,350,826)	\$316,801,062

Fiscal Year 2023 Forecast

Four years ago, the Oklahoma state legislature provided large teacher pay increases. The funding to pay for those additional expenses was the result of the legislature passing the largest tax increase in state history. There were concerns regarding the sustainability of those decisions. Those concerns were realized during FY 2021 when the State Aid Formula was cut \$110 million for FY 2021. In FY 2022, the Legislature restored the funds dedicated to State Aid by \$127 million. Textbook funding was increased significantly. But for FY 2023, the legislature did not appropriate any additional funds to the state aid formula even though District budgets across the state were stretched due to the cost of inflation. Textbook funding was cut by over 20%. Once again, current statewide collections are above prior year levels and well above the estimate used to build the state's budget. The state's economy is strong due to a positive year in the energy sector. Property values continue to rise as the local net assessed valuation (NAV) increased at a rate of six percent (6%). The residential housing market was at a record pace last year. However, there are long-term concerns regarding the overall result of the pandemic on the District's property valuation. Building permits are down. The commercial sector may be impacted at some point if long-term leases in the commercial space are not renewed as people have continued to work from home after the pandemic. While there is speculation of a future recession, the District continues to maintain a strong financial position at this time.

As we move through FY 2023, Jenks Public Schools will likely continue to face financial challenges as inflation impacts our cost of operations. The District's Board of Education has placed a very high priority on maintaining the District's fund balance at a fiscally responsible level. Therefore, the General operating budget is continuously monitored to ensure complete alignment of expenses with available revenue. The budget will be amended once the District has received one or more of the following:

- An accurate District "Net Assessed Valuation" certified by the Board of Equalization
- Certified and audited prior year actual collected revenues
- Final Federal grant award notifications for FY 2023 programs
- Any increased State dedicated revenues
- October child count conducted by the State regional accreditation officer assigned to our District
- Any increase or decrease in Flexible Benefit Allowance funding from the State to pass on to employees who elect to participate in the insurance benefits program
- Notification of the District's **mid-year** adjusted State Aid allocation funding; and/or
- Potential actions taken by the Board of Education to increase the General Fund expenditure budget in the form of salary increases, new positions, and programs.

In closing, the District's student enrollment increased by 154 students in FY 2023. JPS has the support of staff members, patrons, parent booster clubs, PTA/PTAGs, the Jenks Public Schools Foundation and business partnerships that assist the District through fundraisers, the passage of bond issues, and generous donations. The Board of Education and Administration feel extremely confident and take pride in the fact that the District is financially positioned to operate successfully and maintain the high standards set forth by our staff and patrons.

Upcoming Oklahoma Legislative Action

The much-needed salary increases for staff members approved by the legislature four years ago have lost their impact on school districts being able to maintain appropriate staffing levels. Future investments must happen as school districts deal with labor shortages and increasing costs. State surplus funds residing in the Rainy Day Fund and Stabilization Fund are at a record level. While the surplus funds will help the state deal with a future economic downturn, there should be an appropriate amount allocated to school districts to deal with current challenges. The legislature once again must address compensation for teachers and support employees. Also, it is imperative for the legislature to search for solutions to stabilize revenue to fund the State's core responsibilities before cutting taxes and advancing school choice initiatives. Too many scandals have cost the taxpayers of Oklahoma due to lack of oversight with some of these initiatives. The new Open Transfer law and changes to the State Aid formula are in effect now. It is important to monitor those changes to see how those impact enrollments and school district budgets across the state.

Jenks Public Schools' lobbying efforts for this year's legislative session will include legislation that identifies a long-term plan to increase funding for operational expenditures to deal with inflation along with salary increases for our employees. We will support initiatives to help address the statewide teacher and support staff shortage. The State Board of Equalization will likely approve the legislature to craft a state's budget for FY 2024 with additional funding. It is vital that our elected officials make our students a priority when making funding decisions. With one-time COVID relief funds available for most districts to use, we cannot continue to let the legislature use that as an excuse to lessen the investment in Common Education. The District will oppose any proposed legislation that could potentially result in unfunded or underfunded mandates.

District Cash Management Program

The District's cash management program involves such factors as legal authorizations from the Board of Education, liquidity requirements or cash flow needs, and interest rate trends. The District is required to invest all available monies in interest-bearing accounts or investment instruments that are authorized under State Statutes. These accounts must be fully protected through FDIC insurance and/or pledged collateral from the participating institution. The District uses a "pooled resources" concept, pooling together all the separate funds for purchasing investments to take advantage of the higher interest rates available when investing larger amounts of money.

By Oklahoma Statute, school districts can only invest in collateralized instruments mostly secured by the full faith and credit of the federal government. Interest earned from the District's investment practices continue to be a General Fund revenue stream. However, current market conditions have taken their toll on interest earnings. In FY 2009, the District received **\$2.1 million** in interest earnings, as compared to the FY 2020 total return on investments of **\$1,066,954**. Interest earnings did decrease for FY 2021 and FY 2022 as rates plummeted because of the pandemic's impact on the economy. The District yielded **\$755,488** in FY 2021 and **\$229,812** in FY 2022, a decrease of **\$525,676** from the prior year. Rates have increased as we have progressed throughout 2022 and JPS will continue to utilize investment strategies and best practices to maximize the return on our investments even in today's ever-changing market.

Contacting the School District's Financial Management

This financial report is designed to provide patrons, taxpayers, and creditors with a general overview of the Jenks School District's finances and to show the District's accountability for the public funding it receives. If you have further questions or comments about this report or need additional financial information, please contact the Finance and Business Services Department at Jenks Public Schools, 205 East B Street, Jenks, Oklahoma 74037. We can be reached by phone at (918) 299-4415, extension 2463.



Cody Way
Chief Financial Officer
Jenks Public School

GOVERNMENT-WIDE FINANCIAL STATEMENTS

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
STATEMENT OF NET POSITION
JUNE 30, 2022

	Governmental Activities	Prior Year (Memorandum Only)
<u>ASSETS</u>		
Current assets:		
Cash	\$ 23,838,141	\$ 29,481,103
Investments	58,678,870	47,700,007
Total current assets	<u>82,517,011</u>	<u>77,181,110</u>
Non-current assets:		
Capital assets, net of accumulated depreciation	<u>316,801,062</u>	<u>327,779,634</u>
Total Assets	<u>\$ 399,318,073</u>	<u>\$ 404,960,745</u>
 <u>LIABILITIES</u>		
Current liabilities:		
Warrants/Checks payable	\$ 1,962,120	\$ 1,891,292
Encumbrances payable	9,423,854	8,622,550
Total current liabilities	<u>11,385,973</u>	<u>10,513,842</u>
Non-current liabilities:		
General obligation bonds payable	<u>104,395,000</u>	<u>101,720,000</u>
Total Liabilities	<u>115,780,973</u>	<u>112,233,842</u>
 <u>NET POSITION</u>		
Net investment in capital assets	212,406,062	226,059,634
Restricted for debt service	15,589,384	14,403,865
Restricted for other funds	45,865,019	44,783,539
Unassigned	<u>9,676,635</u>	<u>7,479,866</u>
Total Net Position	<u>283,537,100</u>	<u>292,726,903</u>
Total Liabilities and Net Position	<u>\$ 399,318,073</u>	<u>\$ 404,960,745</u>

The accompanying notes are an integral part of these financial statements.

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2022

<u>Functions/Programs</u>	<u>Expenses</u>	<u>Charges for Services</u>	<u>Operating Grants and Contributions</u>	<u>TOTAL</u>
Instruction	\$ 65,780,253		6,183,252	(59,597,001)
Support services	45,379,348	4,726,937	3,963,173	(36,689,238)
Non-instruction services	9,528,176	193,739	6,964,822	(2,369,615)
Facilities acquisition and construction services	23,057,418			(23,057,418)
Other outlays	730,138		422,252	(307,886)
Interest paid on long-term debt	1,837,575			(1,837,575)
Depreciation - unallocated	12,675,948			(12,675,948)
Total governmental activities	<u>158,988,856</u>	<u>4,920,676</u>	<u>17,533,499</u>	<u>(136,534,681)</u>

General revenues-

Taxes-

Property taxes, levied for general purposes 37,679,767

Property taxes, levied for debt services 29,991,296

Investment earnings 263,720

Other local revenue 3,441,563

County revenue 4,551,904

State aid - formula grants 39,479,880

Dedicated state revenue 10,017,687

Special items-

Adjustment to capital assets 1,697,376

Adjustments to prior year encumbrances 221,685

Total general revenues and special items 127,344,878

Change in net position (9,189,803)

Net position, beginning of period 292,726,903

Net position, end of period \$ 283,537,100

The accompanying notes are an integral part of these financial statements.

FUND FINANCIAL STATEMENTS

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
STATEMENT OF ASSETS, LIABILITIES AND CASH FUND BALANCES -
GOVERNMENTAL FUNDS
JUNE 30, 2022

	General Fund	Building Fund	Child Nutrition Fund	Sinking Fund	Bond Funds	Other Governmental Funds	TOTAL
<u>ASSETS</u>							
Cash	\$ 1,695,869	2,358,024	3,838,345	201,780	15,659,321	4,764,737	28,518,076
Investments	15,984,584			17,413,374	25,280,913		58,678,870
Total Assets	<u>17,680,453</u>	<u>2,358,024</u>	<u>3,838,345</u>	<u>17,615,153</u>	<u>40,940,234</u>	<u>4,764,737</u>	<u>87,196,946</u>
<u>LIABILITIES AND FUND BALANCES</u>							
Liabilities:							
Warrants/checks payable	\$ 1,379,674	18,594	41,315		522,536		1,962,120
Encumbrances payable	8,649,912	412,528	361,413				9,423,854
Funds held for school operations						4,679,935	4,679,935
Total Liabilities	<u>10,029,587</u>	<u>431,122</u>	<u>402,728</u>	<u>0</u>	<u>522,536</u>	<u>4,679,935</u>	<u>16,065,908</u>
Fund Balances:							
Restricted for-							
Retirement of long-term debt				15,589,384			15,589,384
Other funds		1,926,901	3,435,617		40,417,698	84,802	45,865,019
Unassigned							
Unassigned, reported in-							
General fund	7,650,866						7,650,866
Sinking fund				2,025,769			2,025,769
Total Fund Balances	<u>7,650,866</u>	<u>1,926,901</u>	<u>3,435,617</u>	<u>17,615,153</u>	<u>40,417,698</u>	<u>84,802</u>	<u>71,131,038</u>
Total Liabilities and Fund Balances	<u>\$ 17,680,453</u>	<u>2,358,024</u>	<u>3,838,345</u>	<u>17,615,153</u>	<u>40,940,234</u>	<u>4,764,737</u>	
Amounts reported for governmental activities in the statement of assets, liabilities, and cash fund balances are different because:							
Capital assets used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds. The cost of the assets is \$447,082,538 and the accumulated depreciation is (\$130,281,476)							316,801,062
Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds. Long-term liabilities at year end consist of: General obligation bonds payable							(104,395,000)
Net Position of Governmental Activities							<u>\$ 283,537,100</u>

The accompanying notes are an integral part of these financial statements.

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES -
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2022

	General Fund	Building Fund	Child Nutrition Fund	Sinking Fund	Bond Funds	Other Governmental Funds	TOTAL
Revenues Collected:							
Taxes	\$ 33,002,560	4,677,207		29,991,296			67,671,063
Local sources	2,619,783	40,363	193,764		25,267	756,124	3,635,302
Intermediate sources	4,551,904						4,551,904
State sources	49,089,949		407,617				49,497,567
Federal sources	10,750,496		6,782,286				17,532,782
Interest earnings	229,812	113	6,072	27,724			263,720
Non revenue receipts	4,097,146		3,486	622,240	4,782		4,727,654
Total revenues collected	<u>104,341,650</u>	<u>4,717,683</u>	<u>7,393,225</u>	<u>30,641,260</u>	<u>30,050</u>	<u>756,124</u>	<u>147,879,992</u>
Expenditures:							
Instruction	63,668,372				2,111,881		65,780,253
Support services	35,448,433	4,966,591			4,964,255	68	45,379,348
Operation of non-instructional services	3,893,011		5,635,164				9,528,176
Facilities acquisition and construction services	78,588				22,978,830		23,057,418
Other outlays:							
Debt service requirements				28,907,575			28,907,575
Reimbursement			2,500				2,500
Private nonprofit schools	115,599						115,599
Correcting entry	2,749		1,012		4,782		8,543
Other uses			1,863			601,633	603,496
Total expenditures	<u>103,206,752</u>	<u>4,966,591</u>	<u>5,640,539</u>	<u>28,907,575</u>	<u>30,059,749</u>	<u>601,702</u>	<u>173,382,908</u>
Excess of revenues collected over (under) expenditures before other financing sources (uses)	1,134,898	(248,908)	1,752,686	1,733,685	(30,029,699)	154,423	(25,502,916)
Other financing sources (uses):							
Adjustments to prior year encumbrances	145,454	49,947	26,284				221,685
Transfers in (out)	368,252					(368,252)	0
Proceeds from sale of bonds					29,745,000		29,745,000
Total other financing sources (uses)	<u>513,706</u>	<u>49,947</u>	<u>26,284</u>	<u>0</u>	<u>29,745,000</u>	<u>(368,252)</u>	<u>29,966,685</u>
Excess of revenues collected and other financing sources over (under) expenditures and other financing uses	1,648,604	(198,961)	1,778,970	1,733,685	(284,699)	(213,829)	4,463,769
Cash fund balances, beginning of year	<u>6,002,262</u>	<u>2,125,863</u>	<u>1,656,647</u>	<u>15,881,468</u>	<u>40,702,398</u>	<u>298,631</u>	<u>66,667,269</u>
Cash fund balances, end of year	<u>\$ 7,650,866</u>	<u>1,926,901</u>	<u>3,435,617</u>	<u>17,615,153</u>	<u>40,417,698</u>	<u>84,802</u>	<u>71,131,038</u>

The accompanying notes are an integral part of these financial statements.

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2022

Net change in fund balances - governmental funds \$ 4,463,769

Amounts reported for governmental activities in the statement of revenues, expenditures, and changes in net position are different because:

Capital outlays to purchase or build capital assets are reported in governmental funds as expenditures. However, for governmental activities those costs are shown in the statement of net position and allocated over their estimated useful lives as annual depreciation expenses in the statement of revenues, expenditures, and changes in cash fund balances. This is the amount by which depreciation exceeds capital outlays in the period.

Net capital outlay expenditures	985,098	
Depreciation expense	(12,675,948)	
Adjustment to beginning balance of capital assets (net of accumulated depreciation) for assets purchased prior period	712,277	(10,978,573)

Some of the capital assets acquired this year were financed with general obligation bonds. The amount financed by the bonds is reported in the governmental funds as a source of financing. On the other hand, the proceeds from the bonds are not revenues in the statement of revenues, expenditures, and changes in fund balances but rather constitute long-term liabilities in the statement of assets, liabilities and net position.

(29,745,000)

Repayment of bond principal is an expenditure in the governmental funds, but it reduces long-term liabilities in the statement of assets, liabilities, and cash fund balances and does not affect the statement of revenues, expenditures, and changes in cash fund balances

27,070,000

Changes in net position of governmental activities \$ (9,189,803)

The accompanying notes are an integral part of these financial statements.

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
STATEMENT OF FIDUCIARY NET POSITION -
REGULATORY BASIS
JUNE 30, 2022

	<u>AGENCY FUNDS</u> <u>SCHOOL</u> <u>ACTIVITY</u> <u>FUNDS</u>
<u>ASSETS</u>	
Cash	\$ 4,679,935
<u>LIABILITIES AND NET POSITION</u>	
Liabilities:	
Funds held for school organizations -	
Student activity funds	\$ 3,365,661
Community Education programs	<u>1,314,273</u>
Total Liabilities	<u>\$ 4,679,935</u>

The accompanying notes are an integral part of these financial statements.

NOTES TO FINANCIAL STATEMENTS

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the Jenks Public Schools Independent District, No. 5 (the "District"), have been prepared in conformity with another comprehensive basis of accounting prescribed by the Oklahoma State Department of Education as authorized by Oklahoma Statutes. Accordingly, the accompanying financial statements are not intended to present financial position and results of operations in conformity with the accounting principles generally accepted in the United States of America. The District's accounting policies are described in the following notes that are an integral part of the District's financial statements.

A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of five elected members. The appointed superintendent is the executive officer of the District. The Board, constituting an on-going entity, is the level of government, which has governance responsibilities over all activities, related to public elementary and secondary school education within the jurisdiction of the local independent school district. The District receives funding from local, state and federal government sources and must comply with the requirements of these funding source entities. However, the District is not included in any other governmental "reporting entity" as defined in Section 2100, Codification of Governmental Accounting and Financial Reporting Standards, since Board members are elected by the public and have decision making authority, the power to designate management, the responsibility to significantly influence operations and primary accountability for fiscal matters.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic – but not the only – criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont’d

A. Reporting Entity – cont’d

whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District’s reporting entity.

B. Measurement Focus

The government-wide financial statements (i.e., the statement of net position and the statement of activities) reports information on all of the non-fiduciary activities of the primary government. Governmental activities are normally supported by taxes and intergovernmental revenues.

The statement of net position reports the District’s financial and capital resources. Liabilities are segregated between current (due within one year) and long-term.

The statement of activities demonstrates the degree to which the direct expenses of a given functions or segments are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include 1) tuition or fees paid by students or citizens of the District and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Taxes and other items, including state aid, that are not properly included among program revenues are reported as general revenues.

Funds are classified into three categories: Governmental, proprietary and fiduciary. Each category, in turn, is divided into separate “fund types.”

Governmental Fund Types

Governmental funds are used to account for all or most of a government’s general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

General Fund – The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program.

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont’d

B. Measurement Focus - cont’d

Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

Special Revenue Funds – Special revenue funds include the District’s building and co-op funds. For statutory reporting purposes, the child nutrition fund is classified as a special revenue fund in the other supplementary information but is otherwise defined as a proprietary fund type.

Building Fund – The building fund consists mainly of monies derived from property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

Co-op Fund - The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs. The District did not operate a co-op fund during the 2021-22 fiscal year.

Debt Service Fund – The debt service fund is the District’s sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

Capital Projects Fund – The capital projects fund is the District’s bond funds and are used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities and acquiring transportation equipment.

Proprietary Fund Types

Proprietary funds are used to account for “business-type” activities similar to those found in the private sector, where the determination of net income is necessary or useful to sound

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont’d

B. Measurement Focus - cont’d

financial administration. Goods or services from such activities can be provided either to outside parties or to other departments or agencies primarily within the District. The District maintained the child nutrition fund as a proprietary fund in the 2021-22 fiscal year but classified the child nutrition fund as a special revenue fund in the other supplementary information for statutory reporting purposes.

Child Nutrition Fund - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students.

Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. The terms “non-expendable” and “expendable” refer to whether or not the District is under an obligation to maintain the trust principal. Agency funds generally are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operation.

Expendable Trust Funds – Expendable trust funds include the insurance recovery funds, arbitrage fund, and workers compensation fund.

Insurance Recovery Fund – The insurance recovery fund is established to account for receipts and expenditures for all types of insurance coverage and major reimbursements and reserves for property.

Arbitrage Fund – The arbitrage fund is used to accumulate the earnings of certain bond issues to which the Internal Revenue Service arbitrage rules apply. These funds will either be retained or transferred to the Internal Revenue Service, depending on future financial events and computations.

Workers Compensation Fund – The workers compensation fund accounts for revenues and expenditures for workers compensation claims.

Agency Fund – The agency fund is the school activities fund and community education, which is used to account for monies collected principally through the fundraising efforts of students and District-sponsored groups. The administration is responsible, under the authority of the Board, for collecting, disbursing and accounting for these activity funds.

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont’d

B. Measurement Focus - cont’d

Memorandum Only - Total Column

The total column on the combined financial statements – regulatory basis is captioned “memorandum only” to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position or results of operations in conformity with accounting principles generally accepted in the United States. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

C. Basis of Accounting and Presentation

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reports in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The District prepares its financial statements in a presentation format that is, in substance, the format established by GASB Statement No. 34, *Basic Financial Statements – Management’s Discussion and Analysis for State and Local Governments*. All presentations are shown by fund.

As to the basis of accounting, the basic financial statements are essentially prepared on the basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education as follows:

- Encumbrances represented by purchase orders, contracts and other commitments for the expenditure of monies are recorded as expenditures when approved.
- Warrants/checks payable are recorded as liabilities when issued.
- Investments are recorded as assets when purchased.
- Inventories of school supplies are recorded as expenditures and not assets.
- Capital assets reported in the governmental-wide statements are recorded when acquired and depreciated over their useful lives.
- Long-term debt reported in the government-wide statements are recorded when incurred.
- Compensated absences are recorded as an expenditure and liability when the obligation is paid.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types.

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont’d

D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education within the 30-day period preceding the fiscal year beginning the following July 1. A public hearing on the proposed budget must be held within 45 days preceding the beginning of the budget year. The public hearing notice should be published in a newspaper of general circulation. The adopted budget shall be in effect no later than the first day of the fiscal year. The budget is filed with the State Auditor and Inspector's Office and the State Department of Education.

A budget is legally adopted by the Board of Education for all funds (with the exception of the trust and agency funds) that includes revenues and expenditures. Amendments can be made to the budget as needed throughout the fiscal year.

The District prepares its budget in accordance with the Oklahoma School District Budget Act. The District's final amended budget for the 2021-22 fiscal year was \$176,758,151.

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting – under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund – is utilized in all governmental funds of the District. Unencumbered appropriations lapse at the end of each fiscal year. While the Debt Service Fund is a governmental fund, a comparison of budget to actual schedule is presented in the financial statements, although the board can exercise no control of the revenue sources for this fund (except interest earnings), and no control over its expenditures.

E. Assets, Liabilities and Fund Balances

Cash and Cash Equivalents – The District considers all cash on hand, demand deposit accounts, and highly liquid investments, with an original maturity of three months or less when purchased, to be cash and cash equivalents.

Investments – The District considers investments of direct obligations of the United States government and agencies, certificates of deposits, savings accounts or savings certificates with maturities of greater than three months. All investments are recorded at cost, which approximates market value.

Inventories – The value of consumable inventories is not reported on the combined financial statements. At June 30, 2022 the District maintained \$381,917 of consumable inventories. This inventory is held in the District's main warehouse and child nutrition warehouse.

Capital Assets – The capital assets acquired prior to June 30, 2001, are valued at appraisal using standard or normal costing. Capital assets acquired after June 30, 2001, are valued at historical (actual) cost.

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

E. Assets, Liabilities and Fund Balances – cont'd

Depreciation of all exhaustible capital assets is charged as an expense against their operations. Depreciation has been provided using the straight-line method over the following estimated useful lives:

	<u>Useful Life</u>	<u>Capitalization Threshold</u>
Buildings and structures	10-50	\$ 2,500
Improvements	10-50	2,500
Equipment	5-40	300
Furniture and fixtures	5-10	2,500

The schedule below shows total capital assets and includes accumulated depreciation as a memorandum item for information.

The capital assets for the year ended June 30, 2022 are as follows:

	<u>Beginning Balance</u>	<u>Increases</u>	<u>Decreases</u>	<u>Ending Balance</u>
Capital assets	\$ 440,842,363	4,325,122	(1,915,053)	443,252,432
Less:				
Accumulated Depr.	(115,690,475)	(12,675,948)	1,915,053	(126,451,370)
Total Capital Assets	<u>\$ 325,151,888</u>	<u>(8,350,826)</u>	<u>0</u>	<u>316,801,062</u>

Warrants/Checks Payable – Warrants/checks are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants/checks that have yet to be redeemed by the District's bank.

Encumbrances – Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting. While the regulatory basis that is used for the Debt Service Fund approximates full accrual accounting, the accruals recorded are reported to meet regulatory requirements, as opposed to the requirements of generally accepted accounting principles.

Compensated Absences –The District's policies regarding accumulated unpaid leave applies only to unused vacation and accumulated sick leave and personal days for employees upon retirement only. The government-wide financial statements do not include any liability for any rights to receive vacation, sick leave, or other employee benefits. As of June 30, 2022, the amount estimated as employee leave liability was \$3,573,578.

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont’d

E. Assets, Liabilities and Fund Balances – cont’d

Funds Held for School Organizations – Funds held for school organizations represent the funds received or collected from students or other cocurricular and extracurricular activities conducted in the District, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

Long-Term Debt – Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group. See Note 4 for detail information regarding long-term debt.

Fund Balance – In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for specific purposes versus availability of appropriation. An important distinction that is made in reporting fund balance is between amounts that are considered *nonspendable* (i.e., fund balance associated with assets that are not in spendable form, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact (such as the corpus of a permanent fund)) and those that are *spendable* (such as fund balance associated with cash, investments or receivables).

Amounts in the spendable fund balance category are further classified as *restricted*, *committed*, *assigned* or *unassigned*, as appropriate.

Restricted fund balance represents amounts that are constrained either externally by creditors (such as debt covenants), grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.

Committed fund balance represents amounts that are useable only for specific purposes by formal action of the government’s highest level of decision-making authority. Such amounts are not subject to legal enforceability (like restricted amounts) but cannot be used for any other purpose unless the government removes or changes the limitation by taking action similar to that which imposed the commitment.

Assigned fund balance represents amounts that are intended to be used for specific purposes but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances include all remaining spendable amounts (except negative balances) that are reported in governmental funds other than the general fund, that are neither restricted nor

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont’d

E. Assets, Liabilities and Fund Balances – cont’d

committed, and amounts in the general fund that are intended to be used for specific purposes in accordance with the provisions of the standard.

Unassigned fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

F. Revenue and Expenditures

Local Revenues – Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District’s general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax rolls for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes is due prior to January 1. The second half is due prior to April 1. If the first payment is not made in a timely manner, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1, of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property. Other local sources of revenues include tuition, fees, rentals, disposals, commissions and reimbursements.

Intermediate Revenues - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the District and the state and distributed to Districts in amounts that differ in proportion to those which are collected within such systems.

State Revenues – Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions from or additions to the revenue of the year when the adjustment is made.

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont’d

F. Revenue and Expenditures – cont’d

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

Federal Revenues – Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a passthrough from another government, such as the state. Entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes. The majority of the federal revenues received by the District are apportioned to the general fund. The District maintains a separate child nutrition fund and the federal revenues received for the child nutrition programs are apportioned there.

Non-Monetary Transactions – The District receives commodities from the U.S. Department of Agriculture. The value of these commodities has been included in the Schedule of Expenditures of Federal Awards; however, they have not been included in the financial statements as either revenue or expense since they are not reported under the regulatory basis of accounting.

Interest Earnings – Represent compensation for the use of financial sources over a period of time.

Non-Revenue Receipts – Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

Instruction Expenditures – Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving cocurricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont’d

F. Revenue and Expenditures – cont’d

Support Services Expenditures – Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

Operation of Non-Instructional Services Expenditures – Activities concerned with providing non-instructional services to students, staff or the community.

Facilities Acquisition and Construction Services Expenditures – Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvements to sites.

Other Outlays Expenditures – A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest).

Other Uses Expenditures – This includes scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditures for self-funded employee benefit programs administered either by the District or a third-party administrator.

Repayment Expenditures – Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from District funds.

Interfund Transactions – Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers.

2. CASH AND INVESTMENTS

Custodial Credit Risk – Custodial credit risk is the risk that in the event of a bank failure, the District’s deposits may not be returned to the District. The District’s cash deposits and investments at June 30, 2022 were \$87,912,826 at financial institutions, and were completely insured or collateralized by federal depository insurance, direct obligations of the U.S. Government, or securities held by the District or by its agent in the District’s name.

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

2. CASH AND INVESTMENTS – cont'd.

Investment Interest Rate Risk – Interest rate risk is the risk that changes in interest rates will adversely affect the fair market value of an investment. Due to the required liquidity for those investments, these funds have no defined maturity dates. The District does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses from increasing interest rates.

Investment Credit Risk – Credit risk is the risk that the issuer or other counterparty to an investment will not fulfill its obligations. The District does not have a formal policy limiting its investment choices, other than the limitation of state law as follows:

- Direct obligations of the U.S. Government, its agencies and instrument to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposit or savings accounts in out-of-state financial institutions.
- With certain limitation, negotiable certificates of deposit, prime bankers acceptances, prime commercial paper and repurchase agreements with certain limitations.
- County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipation notes of public trusts whose beneficiary is a county, municipality or school district.
- Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous bullet items.

Concentration of Investment Credit Risk – The District places no limit on the amount it may invest in any one issuer.

3. INTERFUND RECEIVABLES AND PAYABLES

There were no interfund receivables or payables at June 30, 2022.

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

4. GENERAL LONG-TERM DEBT

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District consists of building bonds payable and transportation bonds payable. Debt service requirements for bonds and judgments are payable solely from the fund balance and the future revenues of the debt service fund.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2022:

	<u>Bonds Payable</u>
Balance, July 1, 2021	\$101,720,000
Additions	29,745,000
Retirements	<u>(27,070,000)</u>
Balance, June 30, 2022	<u><u>\$104,395,000</u></u>

A brief description of the outstanding long-term debt at June 30, 2022 is set forth below:

	<u>Amount Outstanding</u>
<u>General Obligation Bonds:</u>	
Combined Purpose Bonds, Series 2018, original issue \$28,530,000, interest rate of 3.00-3.125%, due in annual installments of \$7,000,000, final payment of \$7,530,000 due 6-01-23	\$ 7,530,000
Combined Purpose Bonds, Series 2019, original issue \$29,170,000, interest rate of 2.55-2.60%, due in an initial installment of \$7,270,000, and annual payments of \$7,300,000 thereafter, final payment due 6-01-24	14,600,000

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

4. GENERAL LONG-TERM DEBT – cont'd

	<u>Amount Outstanding</u>
Combined Purpose Bonds, Series 2020, original issue \$27,605,000, interest rate of 1.25%, due in an initial installment of \$6,605,000, and annual payments of \$7,000,000 thereafter, final payment due 6-01-25	\$ 21,000,000
Combined Purpose Bonds, Series 2021, original issue \$31,520,000, interest rate of 0.40-1.00%, due in an initial installment of \$7,520,000, and annual payments of \$8,000,000 thereafter, final payment due 6-01-26	31,520,000
Building Bonds, Series 2022, original issue \$15,720,000, interest rate of 2.50-3.00%, due in an initial installment of \$3,720,000, and annual payments of \$4,000,000 thereafter, final payment due 5-01-27	15,720,000
Combined Purpose Bonds, Series 2022, original issue \$14,025,000, interest rate of 2.50-4.00%, due in annual installments of \$3,500,000, and a final payment of \$3,525,000 due 5-01-27	<u>14,025,000</u>
Total Long-Term Debt	<u>\$ 104,395,000</u>

The annual debt service requirements for retirement of bond principal and payment of interest are as follows:

Year Ending June 30	Principal	Interest	Total
2023	\$ 29,350,000	2,006,113	31,356,113
2024	29,520,000	1,418,300	30,938,300
2025	22,500,000	911,000	23,411,000
2026	15,500,000	511,500	16,011,500
2027	7,525,000	247,000	7,772,000
Total	<u>\$ 104,395,000</u>	<u>5,093,913</u>	<u>109,488,913</u>

Interest paid on general long-term debt during the 2021-22 fiscal year totaled \$1,837,575.

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

4. GENERAL LONG-TERM DEBT – cont'd

Lease Revenue Bond – 2015 Project

On September 1, 2015, the Tulsa County Industrial Authority issued \$83,725,000 of Educational Facilities Lease Revenue Bonds (Jenks Public School Project) Series 2015, to provide funds required for the constructing, equipping, repairing and remodeling school buildings, acquiring school furniture, fixtures and equipment and acquiring and improving school sites for the benefit of the Jenks School District. Also on September 1, 2015, the District, as lessor, entered into a ground lease agreement, for certain district property, with the Tulsa County Industrial Authority. In addition, the District entered into a sublease, as lessee, with the Tulsa County Industrial Authority. The sublease calls for eleven (11) annual payments starting September 1, 2016. These payments will be made out of bond funds, pursuant to the issuance of series bonds in the amount of \$120,453,405, passed by voters of the District on February 10, 2015. Jenks Public Schools will gain ownership to the capital improvements incrementally as each payment is made.

As of June 30, 2022 approximately \$101,945,611 has been paid out for construction costs.

The future lease payments will be as follows:

<u>Fiscal Year</u>	<u>Payment</u>
2022-23	\$ 15,704,280
2023-24	16,008,975
2024-25	16,318,665
Thereafter	<u>33,576,390</u>
Total Obligation	<u>\$ 81,608,310</u>

5. EMPLOYEE RETIREMENT SYSTEM

Description of Plan

The District participates in the state-administered Oklahoma Teachers' Retirement System, which is a cost sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the Board of Trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to the Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, OK 73152, or by calling 405-521-2387.

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

5. EMPLOYEE RETIREMENT SYSTEM – cont'd.

Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

Funding Policy

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Contributions received by the System from the State of Oklahoma are used to offset required employer contributions by the local school district. For the 2021-22 fiscal year, the District contributed 9.5% and the State of Oklahoma contributed the remaining amount during the year. The District is allowed by Oklahoma Teachers' Retirement System to make the required contributions on behalf of the participating members. In addition, if a member's salary is paid in part by federal or private funds, the contribution on that portion of the salary paid by those funds must be matched by the District at 7.90%.

Annual Pension Cost

The District's total contributions for 2022, 2021 and 2020 were \$10,132,519, \$9,212,493 and \$9,228,519, respectively. Ten-year historical trend information is presented in the Teacher's Retirement System of Oklahoma Annual Report for the year ended June 30, 2022. This information is useful in assessing the pension plan's accumulation of sufficient assets to pay pension benefits as they become due. Please visit www.ok.gov/TRS for all plan information.

GASB Statement 68 became effective for fiscal years beginning after June 15, 2014, and significantly changes pension accounting and financial reporting for governmental employers who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the District does not prepare and present their financial statements on an accrual basis, the net pension amount is not required to be presented on the audited financial statements.

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

7. RISK MANAGEMENT

Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; or acts of God. The District purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public officials' liability. Settled claims resulting from risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

8. CONTINGENCIES

Federal Grants

Amounts received or receivable from grantor agencies are subject to audit and adjustments by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the District expects such amounts to be immaterial.

Schedule of Expenditure of Federal Awards

The schedule shows the federal awards received and expended by the District during the 2021-22 fiscal year. The revised Uniform Guidance Audits of States, Local Governments and Non-Profit Organizations, established uniform audit requirements for nonfederal entities which expended more than \$750,000 in federal awards.

Litigation

The District is defendant in various lawsuits. Although the outcome of these lawsuits is not presently determinable, the District believes the resolution of these matters will not have a material adverse effect on the financial condition of the District. Should a judgment be awarded against the District, it would be levied through the District's sinking fund over a three-year period pursuant to state law.

REQUIRED SUPPLEMENTARY INFORMATION

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
BUDGETARY COMPARISON SCHEDULE -
GENERAL FUND
FOR THE YEAR ENDED JUNE 30, 2022

	Budgeted Amounts		Actual	Prior Year
	Original	Final	Amounts	(Memorandum Only)
Revenues Collected:				
Local sources	\$ 34,529,400	35,197,968	35,622,343	33,794,963
Intermediate sources	3,960,662	4,624,575	4,551,904	4,002,654
State sources	47,813,557	48,958,819	49,089,949	45,002,252
Federal sources	13,041,795	11,651,898	10,750,496	8,694,354
Interest earnings	325,458	209,411	229,812	744,333
Non-revenue receipts	4,213,208	4,213,208	4,097,146	3,439,051
Total revenues collected	<u>103,884,080</u>	<u>104,855,879</u>	<u>104,341,650</u>	<u>95,677,606</u>
Expenditures:				
Instruction	61,465,213	63,645,392	63,668,372	59,695,838
Support services	34,268,747	35,645,573	35,448,433	33,849,723
Operation of non-instructional services	3,721,756	3,865,665	3,971,599	3,498,616
Other outlays:				
Private nonprofit schools	107,593	118,139	115,599	105,416
Correcting entry			2,749	939
Total expenditures	<u>99,563,309</u>	<u>103,274,769</u>	<u>103,206,752</u>	<u>97,150,533</u>
Excess of revenues collected over (under) expenditures before other financing sources (uses)	4,320,771	1,581,110	1,134,898	(1,472,927)
Other financing sources (uses):				
Operating transfers in (out)	350,000	350,000	368,252	323,108
Adjustments to prior year encumbrances	83,025	144,560	145,454	94,969
Total other financing sources (uses)	<u>433,025</u>	<u>494,560</u>	<u>513,706</u>	<u>418,078</u>
Excess of revenues collected over (under) expenditures	4,753,796	2,075,670	1,648,604	(1,054,849)
Cash fund balance, beginning of year	<u>6,281,993</u>	<u>6,002,262</u>	<u>6,002,262</u>	<u>7,057,111</u>
Cash fund balance, end of year	<u>\$ 11,035,789</u>	<u>8,077,932</u>	<u>7,650,866</u>	<u>6,002,262</u>

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
BUDGETARY COMPARISON SCHEDULE -
BUILDING FUND
FOR THE YEAR ENDED JUNE 30, 2022

	Budgeted Amounts		Actual	Prior Year
	Original	Final	Amounts	(Memorandum Only)
Revenues Collected:				
Local sources	\$ 4,634,915	4,734,841	4,717,569	4,607,459
Interest earnings	3,500	66	113	525
Total revenues collected	<u>4,638,415</u>	<u>4,734,907</u>	<u>4,717,683</u>	<u>4,607,985</u>
Expenditures:				
Support services	<u>4,605,693</u>	<u>4,968,538</u>	<u>4,966,591</u>	<u>3,088,782</u>
Total expenditures	<u>4,605,693</u>	<u>4,968,538</u>	<u>4,966,591</u>	<u>3,088,782</u>
Excess of revenues collected over (under) expenditures before other financing sources (uses)	32,722	(233,631)	(248,908)	1,519,203
Other financing sources (uses):				
Adjustments to prior year encumbrances	<u>25,223</u>	<u>49,947</u>	<u>49,947</u>	<u>5,963</u>
Excess of revenues collected over (under) expenditures	57,945	(183,684)	(198,961)	1,525,166
Cash fund balance, beginning of year	<u>554,169</u>	<u>2,125,863</u>	<u>2,125,863</u>	<u>600,697</u>
Cash fund balance, end of year	<u>\$ 612,114</u>	<u>1,942,179</u>	<u>1,926,901</u>	<u>2,125,863</u>

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
BUDGETARY COMPARISON SCHEDULE -
CHILD NUTRITION FUND
FOR THE YEAR ENDED JUNE 30, 2022

	Budgeted Amounts		Actual	Prior Year
	Original	Final	Amounts	(Memorandum Only)
Revenues Collected:				
Local sources	\$ 822,880	185,500	193,764	129,492
State sources	401,275	401,275	407,617	399,654
Federal sources	6,566,356	6,066,300	6,782,286	4,635,726
Interest earnings	3,000	3,000	6,072	353
Non-revenue receipts	3,500	3,500	3,486	6,188
Total revenues collected	<u>7,797,011</u>	<u>6,659,575</u>	<u>7,393,225</u>	<u>5,171,414</u>
Expenditures:				
Operation of non-instructional services	5,450,636	5,644,284	5,635,164	4,163,569
Other outlays:				
Reimbursement			2,500	3,500
Correcting entry			1,012	2,688
Other uses			1,863	3,677
Total expenditures	<u>5,450,636</u>	<u>5,644,284</u>	<u>5,640,539</u>	<u>4,173,434</u>
Excess of revenues collected over (under) expenditures before other financing sources (uses)	2,346,375	1,015,291	1,752,686	997,980
Other financing sources (uses):				
Adjustments to prior year encumbrances	<u>0</u>	<u>26,284</u>	<u>26,284</u>	<u>41,763</u>
Excess of revenues collected over (under) expenditures	2,346,375	1,041,575	1,778,970	1,039,743
Cash fund balance, beginning of year	<u>576,638</u>	<u>1,656,647</u>	<u>1,656,647</u>	<u>616,904</u>
Cash fund balance, end of year	<u>\$ 2,923,013</u>	<u>2,698,222</u>	<u>3,435,617</u>	<u>1,656,647</u>

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
BUDGETARY COMPARISON SCHEDULE -
SINKING FUND
FOR THE YEAR ENDED JUNE 30, 2022

	Budgeted Amounts		Actual	Prior Year
	Original	Final	Amounts	(Memorandum Only)
Revenues Collected:				
Local sources	\$ 29,661,048	29,661,048	29,991,296	29,182,681
Interest earnings			27,724	10,276
Non-revenue receipts			622,240	27,552
Total revenues collected	<u>29,661,048</u>	<u>29,661,048</u>	<u>30,641,260</u>	<u>29,220,509</u>
Requirements:				
Bonds	27,500,000	27,500,000	27,070,000	26,685,000
Coupons	<u>2,176,375</u>	<u>2,176,375</u>	<u>1,837,575</u>	<u>2,382,110</u>
Total expenditures	<u>29,676,375</u>	<u>29,676,375</u>	<u>28,907,575</u>	<u>29,067,110</u>
Excess of revenue collected over (under) expenditures	(15,327)	(15,327)	1,733,685	153,399
Cash fund balance, beginning of year	<u>15,813,909</u>	<u>15,881,468</u>	<u>15,881,468</u>	<u>15,728,069</u>
Cash fund balance, end of year	<u>\$ 15,798,582</u>	<u>15,866,141</u>	<u>17,615,153</u>	<u>15,881,468</u>

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
BUDGETARY COMPARISON SCHEDULE -
BOND FUNDS
FOR THE YEAR ENDED JUNE 30, 2022

	Budgeted Amounts		Actual	Prior Year
	Original	Final	Amounts	(Memorandum Only)
Revenues collected:				
Local collections	\$		25,267	
Non revenue receipts			4,782	9,648
Total revenues	0	0	30,050	9,648
Expenditures:				
Instruction	2,685,749	2,685,749	2,111,881	2,652,799
Support services	6,431,909	6,431,909	4,964,255	5,979,766
Operation non-instructional services				
Facilities acquisition & construction services	23,983,109	23,983,109	22,978,830	19,185,419
Other outlays:				
Correcting entry			4,782	9,648
Total expenditures	33,100,767	33,100,767	30,059,749	27,827,632
Excess of revenues collected over (under) expenditures before other financing sources	(33,100,767)	(33,100,767)	(30,029,699)	(27,817,984)
Other financing sources (uses):				
Adjustments to prior year encumbrances	3,680	3,680		6,931
Bond sale proceeds	26,725,000	26,725,000	29,745,000	31,520,000
Total other financing sources	26,728,680	26,728,680	29,745,000	31,526,931
Excess of revenues collected and other financing sources over (under) expenditures and other financing sources (uses)	(6,372,087)	(6,372,087)	(284,699)	3,708,947
Cash fund balance, beginning of year	40,702,490	40,702,398	40,702,398	36,993,451
Cash fund balance, end of year	\$ 34,330,403	34,330,311	40,417,698	40,702,398

OTHER SUPPLEMENTARY INFORMATION

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE -
ALL CAPITAL PROJECTS FUNDS - REGULATORY BASIS
JUNE 30, 2022

	2018		2019		2020		2021		2022		2022	
	GEN. OBLIG. BOND FUND		GEN. OBLIG. BOND FUND		GEN. OBLIG. BOND FUND		GEN. OBLIG. BOND FUND		GEN. OBLIG. BOND FUND A		GEN. OBLIG. BOND FUND B	TOTAL
<u>ASSETS</u>												
Cash and Investments	\$ 336,559		1,320,716		2,077,715		7,577,853		13,907,391		15,720,000	40,940,234
Total Assets	\$ 336,559		1,320,716		2,077,715		7,577,853		13,907,391		15,720,000	40,940,234
<u>LIABILITIES AND FUND BALANCE</u>												
Liabilities:												
Warrants/checks payable	0		4,924		2,391		515,221		0		0	522,536
Fund Balance:												
Restricted	336,559		1,315,792		2,075,324		7,062,632		13,907,391		15,720,000	40,417,698
Total Liabilities and Fund Balance	\$ 336,559		1,320,716		2,077,715		7,577,853		13,907,391		15,720,000	40,940,234

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES
IN CASH FUND BALANCES - ALL CAPITAL PROJECTS FUNDS - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2022

	2017	2018	2019	2020	2021	2022	2022	
	BUILDING BOND FUND	GEN. OBLIG. BOND FUND	GEN. OBLIG. BOND FUND	GEN. OBLIG. BOND FUND	GEN. OBLIG. BOND FUND	GEN. OBLIG. BOND FUND A	GEN. OBLIG. BOND FUND B	TOTAL
Revenues Collected:								
Local sources		22,297		2,970				25,267
Non-revenue receipts				73	4,710			4,782
Total Revenue	0	22,297	0	3,043	4,710	0	0	30,050
Expenditures:								
Instruction	2,281	29,716	157,135	136,463	1,786,287			2,111,881
Support services	9,263	185,221	233,832	478,359	3,939,971	117,609		4,964,255
Facilities acquisition and const. services	14,331	247,662	129,441	4,036,668	18,550,729			22,978,830
Other Outlays - Correcting Entry				73	4,710			4,782
Total expenditures	25,875	462,599	520,407	4,651,562	24,281,697	117,609	0	30,059,749
Excess of revenues collected over (under)								
expenditures before other financing								
sources (uses)	(25,875)	(440,302)	(520,407)	(4,648,519)	(24,276,988)	(117,609)	0	(30,029,699)
Other financing sources (uses):								
Bond sale proceeds								
Total other financing sources (uses)	0	0	0	0	0	14,025,000	15,720,000	29,745,000
Excess of revenues collected and other financing								
sources over (under) expenditures and	(25,875)	(440,302)	(520,407)	(4,648,519)	(24,276,988)	13,907,391	15,720,000	(284,699)
other financing uses								
Cash fund balances, beginning of year	25,875	776,861	1,836,199	6,723,843	31,339,620	0	0	40,702,398
Cash fund balances, end of year	\$ 0	336,559	1,315,792	2,075,324	7,062,632	13,907,391	15,720,000	40,417,698

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
 COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE -
 ALL FIDUCIARY FUND TYPES - REGULATORY BASIS
 JUNE 30, 2022

	<u>EXPENDABLE TRUST FUNDS</u>		<u>AGENCY FUNDS</u>	
	<u>INSURANCE RECOVERY FUND</u>	<u>ARBITRAGE FUND</u>	<u>SCHOOL ACTIVITY FUNDS</u>	<u>TOTAL</u>
<u>ASSETS</u>				
Cash & Investments	\$ 48,825	35,977	4,679,935	4,764,737
Total Assets	<u>\$ 48,825</u>	<u>35,977</u>	<u>4,679,935</u>	<u>4,764,737</u>
 <u>LIABILITIES AND FUND BALANCE</u>				
Liabilities:				
Funds held for school organizations:				
Student activity funds	\$		3,365,661	3,365,661
Community Education programs			1,314,273	1,314,273
Total liabilities	<u>0</u>	<u>0</u>	<u>4,679,935</u>	<u>4,679,935</u>
 Fund Balances:				
Restricted	<u>48,825</u>	<u>35,977</u>	<u>0</u>	<u>84,802</u>
Total Liabilities and Fund Balance	<u>\$ 48,825</u>	<u>35,977</u>	<u>4,679,935</u>	<u>4,764,737</u>

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
 COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES
 IN CASH FUND BALANCES - ALL EXPENDABLE TRUST FUNDS - REGULATORY BASIS
 FOR THE YEAR ENDED JUNE 30, 2022

	EXPENDABLE TRUST FUNDS			
	INSURANCE RECOVERY FUND	WORKERS COMP. FUND	ARBITRAGE FUND	TOTAL
Revenues Collected:				
Local sources	\$	756,124		756,124
Total revenues collected	0	756,124	0	756,124
Expenditures:				
Support services	68			68
Other uses	213,761	387,872		601,633
Total expenditures	213,829	387,872	0	601,702
Excess of revenues collected over (under) expenditures before other financing sources (uses)	(213,829)	368,252	0	154,423
Other financing sources (uses):				
Transfers in (out)	0	(368,252)	0	(368,252)
Excess of revenues collected over (under) expenditures	(213,829)	0	0	(213,829)
Cash fund balances, beginning of year	262,654	0	35,977	298,631
Cash fund balances, end of year	\$ 48,825	0	35,977	84,802

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES -
AGENCY FUNDS - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2022

	BALANCE 7-01-21	ADDITIONS	NET TRANSFERS	DEDUCTIONS	BALANCE 6-30-22
<u>ASSETS</u>					
Cash & Investments	\$ 3,747,608	11,615,427	0	10,683,100	4,679,935
<u>LIABILITIES</u>					
Funds held for school organizations:					
Student Activity Funds:					
Administration:					
Vending Exclusivity	\$ 143,893	25,000	(13,487)	45,817	109,589
Vending Commission	24,728	32,470	(28,107)	0	29,092
Administrative Vending	3,441	0	796	3,531	706
Maintenance Vending	94	0	404	405	93
Transportation Vending	3,973	769	1,218	4,882	1,077
Employee Insurance	0	14,478	0	14,478	0
Student Assistance	15,133	2,190	0	1,494	15,829
JPS Health & Fitness	27,385	7,675	(7,000)	0	28,060
ESY	814	0	0	529	285
Employee Recognition	1,309	0	13,487	14,716	80
Staff Development	1,943	20	20	273	1,710
Jenks/Union Elem. Writers	2,725	0	0	0	2,725
Print Shop	8,768	16,768	(7,915)	11,048	6,574
H.S. Parking	20,348	42,293	(23,000)	18,925	20,716
Orchestra Maintenance	49,513	7,789	1,931	0	59,233
S.S.A.F.E	2,314	5,720	(765)	6,059	1,210
Chromebook Insurance	143,483	183,118	(49,650)	128,258	148,693
Administrative Hospitality	841	807	(28)	730	890
General Properties	253	56,341	448,787	505,381	0
Activity Interest Account	7,669	14,091	(7,000)	0	14,760
Sub-total	\$ 458,627	409,529	329,691	756,526	441,321
Athletics:					
Athletics	\$ 211,915	412,433	(146,807)	346,560	130,981
Summer Athletics	154,505	131,694	(9,168)	14,373	262,658
Vending Commission	3,165	0	0	0	3,165
Pom Concessions	1,003	35,558	(22,224)	9,242	5,095
Wrestling Booster Club	7,910	16,312	79	16,685	7,616
Football Booster Club	103,242	192,781	(13,794)	195,015	87,214
Basketball Booster Club	40,894	89,730	(12,718)	70,042	47,863
Pom General Fund	38,249	66,478	10,978	92,522	23,183
JV Pom Booster Club	16,162	91,702	(20,535)	73,499	13,830
Summer Baseball	19,079	22,720	(17,523)	5,880	18,397
8th Grade Pom	5,729	44,808	(18,172)	31,867	498
Cross Country Booster Club	11,272	6,578	(250)	5,280	12,320
HS Baseball Booster Club	55,518	81,382	13	107,359	29,554
Girls Softball Booster Club	16,171	34,108	(950)	26,758	22,571

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES -
AGENCY FUNDS - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2022

	BALANCE 7-01-21	ADDITIONS	NET TRANSFERS	DEDUCTIONS	BALANCE 6-30-22
Athletics: (cont'd)					
Track Booster Club	\$ 7,136	30,571	(4,154)	23,609	9,943
JHS Cheerleader Booster Club	37,789	147,612	(63,603)	71,184	50,614
Boys Soccer Booster Club	9,397	34,858	(3,630)	37,504	3,121
Girls Soccer Booster Club	34,520	24,418	(904)	18,120	39,914
Freshman Pom	8,429	48,517	(2,972)	44,090	9,884
Swim Booster Club	33,056	50,646	0	46,988	36,714
Jenks Tennis Booster Club	23,466	13,713	140	11,474	25,845
Athletic Training Booster Club	20,896	7,500	0	7,278	21,118
Girls Golf Booster Club	12,863	39,873	(1,686)	37,189	13,861
Volleyball Booster Club	28,416	66,538	(10,297)	62,301	22,356
Jenks Cheer General Fund	16,411	95,233	13,054	103,855	20,843
Boys Golf Booster Club	7,448	46,347	750	50,286	4,259
Varsity Pom Booster Club	14,855	92,659	15,359	112,953	9,920
Sub-total	<u>\$ 939,495</u>	<u>1,924,770</u>	<u>(309,015)</u>	<u>1,621,912</u>	<u>933,337</u>
East Elementary:					
Vending Commission	\$ 2,604	0	547	73	3,078
Community Schools	12,172	13,305	(3,039)	9,483	12,955
General Administrative	41,823	14,298	(720)	14,690	40,712
School Store	1,806	468	0	0	2,275
Rentie Grove	7,666	100	0	119	7,647
Playground Development	2,308	0	0	138	2,170
Sub-total	<u>\$ 68,379</u>	<u>28,171</u>	<u>(3,211)</u>	<u>24,503</u>	<u>68,836</u>
Southeast Elementary:					
Vending Commission	\$ 1,426	0	145	0	1,570
General Administrative	35,258	34,454	(374)	47,025	22,313
Sub-total	<u>\$ 36,684</u>	<u>34,454</u>	<u>(229)</u>	<u>47,025</u>	<u>23,884</u>
West Elementary:					
General Administrative	\$ 132,753	30,556	39,902	69,439	133,772
PTAG	78,225	147,419	(39,688)	113,395	72,561
Sub-total	<u>\$ 210,978</u>	<u>177,975</u>	<u>213</u>	<u>182,834</u>	<u>206,333</u>
Northwest Elementary:					
General Administrative	\$ 11,940	17,608	747	20,297	9,998
PTAG	58,276	47,185	(92)	55,933	49,437
Sub-total	<u>\$ 70,216</u>	<u>64,793</u>	<u>656</u>	<u>76,230</u>	<u>59,435</u>
East Intermediate:					
Vending Commission	\$ 2,556	0	333	0	2,889
PTAG	53,262	78,869	(11,347)	66,824	53,961
General Administrative	61,616	85,585	10,864	83,513	74,552
Sub-total	<u>\$ 117,435</u>	<u>164,455</u>	<u>(150)</u>	<u>150,337</u>	<u>131,403</u>

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES -
AGENCY FUNDS - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2022

	BALANCE 7-01-21	ADDITIONS	NET TRANSFERS	DEDUCTIONS	BALANCE 6-30-22
West Intermediate:					
Vending Commission	\$ 2,938	0	(2,791)	0	148
PTAG	47,308	63,138	(5,617)	59,178	45,651
General Administrative	54,842	60,501	(1,581)	55,883	57,879
West Environmental School	5,798	72,270	7,719	61,182	24,604
Sub-total	<u>\$ 110,886</u>	<u>195,908</u>	<u>(2,269)</u>	<u>176,243</u>	<u>128,283</u>
Jenks Middle School:					
Vocal Music	\$ 2,982	23,004	(771)	19,484	5,730
JMS Global	3,082	50,725	130	51,495	2,442
Spanish NJHS	232	445	0	374	303
Leadership	1,491	3,081	273	2,874	1,972
JMS Band	28,361	60,618	(728)	54,583	33,668
JMS Drama	108	6,275	0	4,431	1,952
NJHS	5,875	3,536	(792)	2,137	6,482
JMS Art	3,232	6,351	500	3,556	6,527
JMS STEM	4,836	270	0	1,590	3,517
Library	12,172	14,762	752	9,235	18,452
General Administrative	103,359	31,978	(13,279)	31,059	90,999
JMS PTAG	26,496	33,801	1,841	33,320	28,818
Publications	5,148	21,249	(2,795)	0	23,602
Sub-total	<u>\$ 197,373</u>	<u>256,095</u>	<u>(14,868)</u>	<u>214,137</u>	<u>224,463</u>
Freshman Academy:					
Vending Commission	\$ 2,841	0	4,961	6,004	1,798
FA Habitat Space	317	0	0	0	317
Freshman Class	3	0	0	0	3
General Administrative	4,225	31,208	(4,906)	18,930	11,598
Sub-total	<u>\$ 7,387</u>	<u>31,208</u>	<u>55</u>	<u>24,934</u>	<u>13,717</u>
High School:					
Vending Commission	\$ 14,440	123	15,873	13,738	16,699
Vocal Music - Musical	12,734	87,952	(2,518)	57,773	40,394
Work Adjustment Training	4,866	0	0	1,662	3,204
US First	16,915	9,240	0	15,862	10,293
Young Republicans	376	0	0	0	376
Academic Team	285	10,050	0	3,028	7,307
FFA Alumni	75	0	0	0	75
Vocal Music Booster Club	3,956	23,354	(4,145)	15,350	7,816

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES -
AGENCY FUNDS - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2022

	BALANCE 7-01-21	ADDITIONS	NET TRANSFERS	DEDUCTIONS	BALANCE 6-30-22
High School: (cont'd)					
International Scholars	\$ 191	5,025	0	1,070	4,146
Engineering Club	689	0	(689)	0	0
Trojan Leadership Conference	1,184	0	0	0	1,184
Trojan Torch	242	342	0	72	512
Science Olympiad	1,430	600	0	703	1,327
Computer Science Honor Society	9	1,080	0	594	495
Class of 2013 Reunion	5,000	0	0	0	5,000
Jenks HS AVID	1,343	2,107	0	1,308	2,141
FCA	3,834	0	0	1,192	2,642
China Cultural Exchange	7,553	0	0	0	7,553
Black Student Union	612	2,784	(46)	622	2,729
Odyssey of the Mind	1,723	2,674	0	4,188	209
SWAT	515	220	0	448	287
JHS PTAG	15,747	18,240	(13,459)	6,850	13,678
SuperFans	3,259	5,955	(1,260)	2,168	5,786
Science NHS	1,768	1,060	0	1,524	1,304
French Club	56	390	0	252	194
JHS Care Crew	981	424	0	1,138	267
Club Earth	1,037	0	0	0	1,037
Latin Club	934	606	0	764	776
I Can Work Program	1,495	900	28	529	1,894
Band	1,613	900	3,341	5,338	517
Trojans Read The Way	3,716	4,816	2,000	3,431	7,100
Special Olympics	7,817	11,896	0	5,442	14,270
Fashion Club	385	0	0	0	385
Mu Alpha Theta	525	0	(525)	0	0
Seal of Biliteracy Act Fund	30	771	0	455	346
SPED Donation	5,000	4,000	(2)	497	8,501
JHS Scholarship Fund	36,157	9,800	0	3,500	42,457
Class of 2010 Reunion	2,507	0	0	0	2,507
Chinese Club	2,941	1,930	(9)	3,098	1,764
Yearbook	7,970	50,926	734	45,687	13,943
Orchestra Parents Club	29,611	19,451	0	19,563	29,500
Art Club	4,893	21,305	0	17,445	8,753
Trojan Link	683	1,430	250	295	2,068
Class of 2012 Reunion	1,001	0	0	0	1,001
Mock Trial Team	674	0	0	240	434
DECA	17,238	11,937	(7)	10,916	18,252
FFA	7,872	134,799	(8)	137,394	5,270
Classroom Volunteers	6	0	0	0	6
Junior Class	2,476	15,946	0	537	17,885
Key Club	10,668	11,893	0	11,998	10,562
Math Club	9,107	5,335	0	3,276	11,165
Competitive Speech/Debate	3,279	6,813	2,175	8,849	3,417
National Honor Society	1,842	4,235	0	3,617	2,460
Senior Class	27,228	24,336	(2,167)	41,044	8,353

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES -
AGENCY FUNDS - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2022

	BALANCE 7-01-21	ADDITIONS	NET TRANSFERS	DEDUCTIONS	BALANCE 6-30-22
Pre-Med Society	\$ 11,904	3,262	0	1,424	13,742
Spanish Club	278	400	0	92	586
Sophomore Class	0	2,039	0	705	1,334
Class of 2011 Reunion	2,506	0	0	0	2,506
Tri-M Music	1,203	535	0	397	1,341
Student Council	6,563	81,207	1,838	69,719	19,888
Drama Club	15,002	32,399	2,358	23,967	25,792
FCCLA	5,629	13,629	0	10,860	8,398
General Administrative	13,541	68,325	(13,700)	22,883	45,282
AP Club	684	0	0	0	684
Library	5,566	11,414	0	6,595	10,385
Theatrical Design	589	3,209	0	3,414	384
Native American Club	1,213	1,330	0	1,209	1,334
Forensics Booster Club	4,108	0	0	200	3,908
Vocal Music	44,114	218,893	4,736	200,966	66,777
JHS Multicultural Club	535	1,528	0	1,503	559
STEM	2,350	9,869	0	7,374	4,845
Spanish Honor Society	1,707	2,470	0	2,228	1,949
HS Graduation Party	9,570	40,928	2,482	45,021	7,959
Class of 2014 Reunion	1,000	0	0	0	1,000
American Sign Language	3,625	1,334	0	2,210	2,749
Jenks Band Parents Concessions	44,747	114,199	1,959	44,665	116,240
TV Studio	3,542	1,142	0	582	4,102
Jenks Band Parents	277,136	457,552	(2,291)	301,554	430,842
Art Honor Society	2,798	1,596	0	1,034	3,360
Sub-total	<u>\$ 748,397</u>	<u>1,582,905</u>	<u>(3,052)</u>	<u>1,202,058</u>	<u>1,126,191</u>
Alternative Center:					
Alternative Center Student Account	\$ 8,389	12,997	212	14,833	6,764
Vending Commission	1,638	0	1,968	1,911	1,696
Sub-total	<u>\$ 10,026</u>	<u>12,997</u>	<u>2,180</u>	<u>16,743</u>	<u>8,460</u>
Total Activity Funds	<u>\$ 2,975,884</u>	<u>4,883,260</u>	<u>0</u>	<u>4,493,482</u>	<u>3,365,661</u>
Community Education	<u>\$ 771,725</u>	<u>6,732,167</u>	<u>0</u>	<u>6,189,619</u>	<u>1,314,273</u>
Total Liabilities	<u>\$ 3,747,608</u>	<u>11,615,427</u>	<u>0</u>	<u>10,683,100</u>	<u>4,679,935</u>

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
PREPARED FOR THE OKLAHOMA STATE DEPARTMENT OF EDUCATION
FOR THE YEAR ENDED JUNE 30, 2022

Federal Grantor / Pass Through Grantor / Program Title	Federal Assistance Listing Number	OCAS Project Number	Program or Award Amount	Balance at 7/1/21	Revenue Collected	Total Expenditures	Balance at 6/30/22
<u>U.S. Department of Education :</u>							
<u>Direct Programs:</u>							
Indian Education	84.060a	561	\$ 205,466		136,778	204,971	68,193
Indian Education - 2020-21	84.060a	799		114,987	114,987		
Sub Total			<u>205,466</u>	<u>114,987</u>	<u>251,765</u>	<u>204,971</u>	<u>68,193</u>
<u>Passed Through State Department of Education:</u>							
<u>Title I Programs (Cluster):</u>							
Title I	84.010	511	1,481,324		1,049,687	1,337,063	287,376
Title I - 2020-21	84.010	799		274,487	274,487		
Total Title I Cluster			<u>1,481,324</u>	<u>274,487</u>	<u>1,324,174</u>	<u>1,337,063</u>	<u>287,376</u>
<u>Special Education Programs (IDEA-B Cluster):</u>							
IDEA-B Flowthrough	84.027	621	2,459,060		1,578,102	1,981,998	403,896
IDEA-B Flowthrough - 2020-21	84.027	799		362,581	362,581		
IDEA-B Professional Development OSDE	84.027	613	20,385				
IDEA-B Professional Development	84.027	615	32,416		7,888	7,888	
IDEA-B Professional Development - 2020-21	84.027	799		695	695		
IDEA-B Early Intervening	84.027	623	469,822		335,488	366,537	31,049
IDEA-B Early Intervening - 2020-21	84.027	799		47,043	47,043		
IDEA-B FI Thr High Needs Tier II	84.027	627	792,674		527,943	739,376	211,433
IDEA-B FI Thr High Needs Tier II - 2020-21	84.027	799		160,536	160,536		
IDEA-B Private Schools	84.027	625	107,724		68,780	86,951	18,171
IDEA-B Private Schools - 2020-21	84.027	799		17,953	17,953		
IDEA-B Preschool	84.173	641	59,949		36,433	46,036	9,603
IDEA-B Preschool - 2020-21	84.173	799		9,464	9,464		
IDEA-B Preschool - Private Schools	84.173	642	3,108		1,422	1,795	373
IDEA-B Preschool - Private Schools - 2020-21	84.173	799		368	368		
ARP IDEA-B Flow Through	84.027X	628	497,780		40,716	122,790	82,074
ARP IDEA-B Private Schools	84.027X	629	21,327				
ARP IDEA-B Preschool	84.027X	643	33,557				
ARP IDEA-B Preschool Private Schools	84.027X	644	1,437				
ARP IDEA-B Early Intervening	84.027X	624	97,783				
CARES Special Education - 2020-21	84.027	799		35,206	35,206		
Total IDEA-B Cluster			<u>4,597,022</u>	<u>633,846</u>	<u>3,230,618</u>	<u>3,353,371</u>	<u>756,599</u>
Title IIPart A	84.367	541	473,527		203,561	246,418	42,857
Title IIPart A - 2020-21	84.367	799		17,687	17,687		
Title III Part A English Language	84.365	572	124,501		113,208	122,110	8,902
Title III Part A - 2020-21	84.365	799		8,123	8,123		
Title IV Part A Competitive	84.424	552	143,540		55,162	62,775	7,613
Title IV Part A Competitive - 2020-21	84.424	799		8,968	8,968		
<u>COVID-19 Education Stabilization Fund (ESF) -</u>							
ESSERF / CARES Act - Note1	84.425D	799		130,603	130,603		
ESSERF - GEERS Incentive Grant	84.425D	789	44,275			44,263	44,263
ESSERF - GEERS Incentive Grant - 2020-21	84.425D	799		31,695	31,695		
ESSER II	84.425D	793	1,278,756		917,793	943,375	25,582
ESSER II - 2020-21	84.425D	799		211,771	211,771		
ESSER II Set Aside	84.425D	794	2,674,244		215,818	267,411	51,593
ESSER II Set Aside - 2020-21	84.425D	799		49,718	49,718		
ESSER Summer Reading	84.425U	558	31,860		1,993	24,626	22,633
ESSER II After-School Program	84.425U	559	37,781		8,097	13,058	4,961
ARP ESSER III	84.425U	795	9,358,019		3,486,455	3,645,486	159,031
ARP ESSER Homeless II	84.425U	797	28,171				
GEER-CARES State Level Fund	84.425C	721	154,648		91,346	154,581	63,235
Total COVID-19 ESF			<u>13,607,754</u>	<u>423,787</u>	<u>5,145,289</u>	<u>5,092,800</u>	<u>371,298</u>
Sub Total			<u>20,427,668</u>	<u>1,366,898</u>	<u>10,106,790</u>	<u>10,214,537</u>	<u>1,474,645</u>

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
PREPARED FOR THE OKLAHOMA STATE DEPARTMENT OF EDUCATION
FOR THE YEAR ENDED JUNE 30, 2022

Federal Grantor / Pass Through Grantor / Program Title	Federal Assistance Listing Number	OCAS Project Number	Program or Award Amount	Balance at 7/1/21	Revenue Collected	Total Expenditures	Balance at 6/30/22
<u>U.S. Department of Agriculture:</u>							
<u>Passed Through State Department of Education:</u>							
Child Nutrition Programs (Cluster):							
School breakfast program	10.553	764			1,095,578	759,310	
National school lunch program	10.555	763			5,189,107	3,647,003	
Summer Food Program	10.559	766			75,691	64,140	
Emergency operational costs	10.555	762			168,637		
Supply chain assistance	10.555	759			250,209	126,036	
Non-cash Assistance - Commodities	10.555	N/A			386,942	386,942	
Total Child Nutrition Cluster					<u>7,166,164</u>	<u>4,983,431</u>	
Other Child Nutrition Programs:							
P-EBT	10.649	760			3,063	0	
<u>Passed Through State Department of Career and Technology Education:</u>							
Carl Perkins Grant	84.048	421	77,493		65,103	75,072	9,969
Carl Perkins Grant - Supplemental	84.048	424	25,000		15,618	24,983	9,365
Carl Perkins Grant - 2020-21	84.048	799		65,974	65,974		
Carl Perkins Grant - Supplemental 2020-21	84.048	799		9,366	9,366		
Sub Total			<u>102,493</u>	<u>75,340</u>	<u>156,061</u>	<u>100,055</u>	<u>19,334</u>
<u>Other Federal Assistance:</u>							
Johnson O'Malley	15.130	563	40,300		1,251	7,685	6,434
Johnson O'Malley- 2020-21	15.130	799		9,025	9,025		
Johnson O'Malley Carryover	15.130	564	39,200		39,026	39,026	
FEMA Prior Year Reimbursement	94.036	799		185,853	185,853		
Rehabilitation Services	84.126	456	1,385		1,385	1,385	
Flood Control	12.112	770	58		58		
Sub Total			<u>80,943</u>	<u>194,878</u>	<u>236,598</u>	<u>48,096</u>	<u>6,434</u>
Total Federal Assistance			<u>\$ 20,816,570</u>	<u>1,752,103</u>	<u>17,920,441</u>	<u>15,551,090</u>	<u>1,568,606</u>

Note 1 - This schedule was prepared on a regulatory basis of accounting consistent with the preparation of the combined financial statements, except for the non-cash assistance noted in Note 2.

Note 2 - Food Distribution - Non-cash assistance is reported in this schedule at the fair market value of the commodities received and disbursed.

Note 3 - None of the federal programs include any loan programs, loan guarantee programs, has no sub-recipients and does not use the 10% de minimus indirect cost rate.

**SUPPORTING SCHEDULES AND REPORTS
REQUIRED BY *GOVERNMENT AUDITING STANDARDS***

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2022

<u>Federal Grantor / Pass Through Grantor / Program Title</u>	<u>Federal Assistance Listing Number</u>	<u>Total Expenditures</u>
<u>U.S. Department of Education:</u>		
<u>Direct Programs:</u>		
Indian Education	84.060	\$ 204,971
<u>Passed Through State Department of Education:</u>		
Title I Basic Program	84.010	1,337,063
Title I, Neglected	84.010	
Total Title I (84.010)		<u>1,337,063</u>
Title II, Part A	84.367	246,418
Title IV, Part A	84.424	62,775
Title III, Part A	84.365	122,110
* IDEA-B Special Education Cluster		
ARP IDEA-B Flow Through	84.027X	122,790
IDEA-B Flow Through	84.027	1,981,998
IDEA-B Flow Through High Needs Tier II	84.027	739,376
IDEA-B Early Intervening	84.027	366,537
IDEA-B Professional Development	84.027	7,888
IDEA-B Private Schools	84.027	86,951
IDEA-B Preschool	84.173	46,036
IDEA-B Preschool Private Schools	84.173	1,795
Total Special Education Cluster		<u>3,353,371</u>
* COVID-19 Education Stabilization Fund (ESF) -		
ESSERF GEERS Incentive Grant	84.425D	44,263
ESSER II	84.425D	943,375
ESSER II Set Aside	84.425D	267,411
ESSER II Summer Reading	84.425U	24,626
ESSER II After-School Program	84.425U	13,058
ARP ESSER III	84.425U	3,645,486
GEER-CARES State Level Fund	84.425C	154,581
Total COVID-19 ESF		<u>5,092,800</u>
<u>Passed Through State Department of Career and Technology Education:</u>		
Carl Perkins	84.048	100,055
<u>U.S. Department of Agriculture:</u>		
<u>Passed Through State Department of Education</u>		
<u>Child Nutrition Program Cluster:</u>		
School breakfast program	10.553	759,310
National school lunch program	10.555	3,647,003
Summer food program	10.559	64,140
Supply chain assistance	10.555	126,036
Non-cash assistance - Commodities	10.555	386,942
Total Child Nutrition Program Cluster		<u>4,983,431</u>
<u>Other Federal Assistance:</u>		
Johnson O'Malley	15.130	46,711
Rehabilitation Services	84.126	1,385
Total Federal Expenditures		<u>\$ 15,551,090</u>
* Major programs		

Note 1 - Basis of Presentation - The accompanying schedule of expenditures of federal awards includes the federal activity of the District for the year ended June 30, 2022. This information is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the schedule presents only a selected portion of the operations of the District, it is not intended and does not present the financial position, changes in net assets, or cash flows of the District.

Note 2 - Summary of Significant Accounting Policies - Expenditures reported on this schedule are reported on the regulatory basis of accounting consistent with the preparation of the combined financial statements except as noted in Note 3. Expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The District has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance. None of the federal programs include any loan programs, loan guarantee programs, and has no sub-recipients.

Note 3 - Non-Monetary Assistance - Commodities received by the District were of a non-monetary nature.

Note 4 - None of the federal programs include any loan programs, loan guarantee programs, has no sub-recipients and does not use the 10% de minimis indirect cost rate.



BLEDSON, HEWETT & GULLEKSON
CERTIFIED PUBLIC ACCOUNTANTS, PLLLP

Eric M. Bledsoe, CPA
Jeffrey D. Hewett, CPA
Christopher P. Gullekson, CPA

P.O. BOX 1310 • 121 E. COLLEGE ST. • BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL
STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS**

The Honorable Board of Education
Jenks Independent School District No. 5
Jenks, Tulsa County, Oklahoma

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the fund type and account group financial statements – regulatory basis of the Jenks Independent School District No. 5, Jenks, Tulsa County, Oklahoma (the District), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated December 15, 2022, which was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts as provided by the Oklahoma State Department of Education. However, our report was unmodified with respect to the presentation of financial statement on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of District's internal control. Accordingly, we do not express an opinion on the effectiveness of District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, non-compliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Bledsoe, Hewett & Gullekson

Bledsoe, Hewett & Gullekson
Certified Public Accountants, PLLLP

December 15, 2022



BLEDSON, HEWETT & GULLEKSON
CERTIFIED PUBLIC ACCOUNTANTS, PLLLP

Eric M. Bledsoe, CPA
Jeffrey D. Hewett, CPA
Christopher P. Gullekson, CPA

P.O. BOX 1310 • 121 E. COLLEGE ST. • BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH
MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE
REQUIRED BY THE UNIFORM GUIDANCE**

To the Honorable Board of Education
Jenks Independent School District No. 5
Jenks, Tulsa County, Oklahoma

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Jenks Independent School District No. 5, Jenks, Tulsa County, Oklahoma's (the District) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2022. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the "Auditor's Responsibilities for the Audit of Compliance" section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material non-compliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the “Auditor’s Responsibilities for the Audit of Compliance” section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed. The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Bledsoe, Hewett & Gullekson

Bledsoe, Hewett & Gullekson
Certified Public Accountants, PLLLP

December 15, 2022

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
DISPOSITION OF PRIOR YEAR'S SIGNIFICANT DEFICIENCIES AND
MATERIAL INSTANCES OF NON-COMPLIANCE
JUNE 30, 2022

There were no prior year significant deficiencies or material instance of non-compliance.

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
SCHEDULE OF FINDINGS AND RESPONSES
JUNE 30, 2022

Section 1 – Summary of Auditor’s Results:

1. An adverse opinion was issued on the combined financial statements in conformity with generally accepted accounting principles, and an unmodified opinion was issued with respect to the presentation of financial statement on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.
2. The audit did not identify any material weaknesses and did not report any significant deficiencies not considered to be material weaknesses in the internal controls over financial reporting.
3. The audit disclosed no instances of noncompliance which were material to the financial statements.
4. The audit did not identify any material weaknesses and did not report any significant deficiencies not considered to be material weaknesses in the internal controls over major programs.
5. An unmodified opinion report was issued on the compliance of major programs in conformity with the regulatory basis of accounting.
6. The audit disclosed no findings that were required to be reported under Uniform Guidance, 2 CFR 200.516(a).
7. Programs determined to be major are the IDEA-B Special Education Programs (84.027, 84.027X, 84.173), which were clustered in determination, and the COVID-19 Education Stabilization Fund – CARES/CRRSA/ESSER Programs (84.425D, 84.425C, 84.425U), which were not clustered.
8. The dollar threshold used to determine between Type A and Type B programs was \$750,000.
9. The auditee was determined not to be a low-risk auditee.

Section 2 – Findings relating to the financial statements required to be reported in accordance with GAGAS:

NONE

Section 3 – Findings and questioned costs for federal awards:

NONE

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
STATEMENT OF STATUTORY, FIDELITY AND HONESTY BONDS
FOR THE YEAR ENDED JUNE 30, 2022

BONDING COMPANY	POSITION COVERED	BOND NUMBER	COVERAGE AMOUNT	EFFECTIVE DATES
RLI Indemnity Company	CFO/Treasurer	LSM0477915	\$ 300,000	1/28/22 - 1/28/23
RLI Indemnity Company	Superintendent	LSM0623643	300,000	7/1/20 - 7/1/21
RLI Indemnity Company	Assistant Treasurer	LSM1700798	300,000	4/18/22 - 4/18/23
RLI Indemnity Company	Minutes/Board Clerk	LSM0902571	10,000	7/1/21 - 7/1/22
RLI Indemnity Company	Deputy Minutes/Board Clerk	LSM0741686	10,000	5/13/22 - 5/13/23
RLI Indemnity Company	Encumbrance Clerk	LSM1696116	1,000	1/31/22 - 1/31/23
RLI Indemnity Company	Blanket Public Official Position Bond:	LSM0638136	272,000	7/1/21 - 7/1/22
	Activity Fund Custodian			
	Asst Dir of Child Nutrition			
	Activity Fund Courier			
	Teller Community Ed			
	Child Nutrition Clk/Enc Clk			
	Cafeteria Site Managers			
	Child Nutrition Director			
	Activity Fund Clerk			
	Cafeteria Manag Level 2			

JENKS INDEPENDENT SCHOOL DISTRICT NO. 5, TULSA COUNTY
SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE
AFFIDAVIT
JULY 1, 2021 TO JUNE 30, 2022

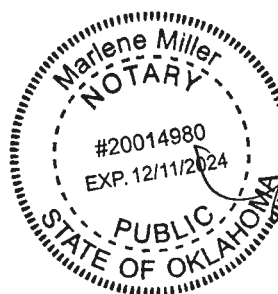
State of Oklahoma)
) ss
County of Tulsa)

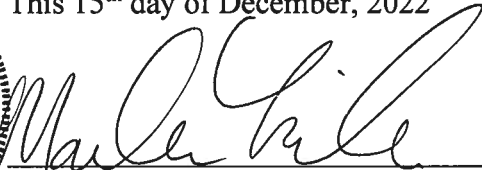
The undersigned auditing firm of lawful ages, being first duly sworn on oath says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Jenks Public Schools for the audit year 2021-22.

Bledsoe, Hewett & Gullekson
Certified Public Accountants, PLLLP
Auditing Firm

By 
Authorized Agent

Subscribed and sworn to before me
This 15th day of December, 2022




Notary Public (or Clerk or Judge)

My Commission Expires: 12/11/2024
Commission No. 20014980



BLEDSON, HEWETT & GULLEKSON
CERTIFIED PUBLIC ACCOUNTANTS, PLLLP

Eric M. Bledsoe, CPA
Jeffrey D. Hewett, CPA
Christopher P. Gullekson, CPA

P.O. BOX 1310 • 121 E. COLLEGE ST. • BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

December 15, 2022

Mr. Cody Way,
Chief Financial Officer
Jenks Public Schools
205 East B Street
Jenks, Oklahoma 74037-3906


Dear Mr. Way:

Listed below are the audit exceptions and recommendations from the final audit work we performed for you. These items are referred to in your audit report. Please review them very carefully, along with the review copy of your audit report. If you have questions or desire additional information, please call us so that any discrepancies may be resolved.

No Audit Exceptions

We take this opportunity to thank you and your professional staff for the outstanding cooperation and invaluable assistance you gave us during our recent onsite audit work.

Sincerely,



Christopher P. Gullekson

For

Bledsoe, Hewett & Gullekson
Certified Public Accountants, PLLLP